Mr. Mullinax Classwork/Homework **Week of 9/11/17**

| **Period** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
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| **8th Grade Social Studies** | **Red Block**  **Topic**: Intro to Colonization of America  **Objective**: Describe the key steps to colonialization and the effects on groups of people.  **Standard:** 8.1.17 8.1.30  **Classwork**: Current Event  John Smith Story  Essential Question and Discussion  Begin eportfolio of colonial data  **Homework**:  Work on the setup of eportfolio of data project  **Topic**: Spanish colonization  **Objective**: Describe how conquistadors defeated two native American empires  **Standard**: 8.1.17 8.3.2 8.3.8  **Classwork**:  Current Event  Key Terms  Alvar Nunez Activity  Identify Key questions in text  **Homework**:  Schoology topic 2 L 1 | Blue Block  **Topic**: Spanish colonization/First French, Dutch, and English Colonies  **Objective**: Explain why Europeans explored north America. Identify reasons for colonization.  **Standard**: 8.1.17 8.1.28  **Classwork**:  Current Event  Text review in reading through carousel reading.  Homework:  **Topic**: First French, Dutch, and English Colonies  **Objective**: Explain the tradition of representative government.  **Standard:** 8.1.29 8.2.2  8.4.3  **Classwork**:  Current Event  Warmup reading form of government  Notes  **Homework**:  Schoology topic 2 L 2 | Red Block  **Topic**: Spanish colonization/First French, Dutch, and English Colonies  **Objective**: Explain why Europeans explored north America. Identify reasons for colonization.  **Standard**: 8.1.17 8.1.28  **Classwork**:  Current Event  Text review in reading through carousel reading.  Homework:  **Topic**: First French, Dutch, and English Colonies  **Objective**: Explain the tradition of representative government.  **Standard:** 8.1.29 8.2.2  8.4.3  **Classwork**:  Current Event  Warmup reading form of government  Notes  **Homework**:  Schoology topic 2 L 2 | Blue Block  **Topic: First French, Dutch, and English Colonies**  **Objective:** Describe how different groups within Jamestown interacted with their environment.  **Standard**: **8.1.30 8.3.8**  **Classwork**:  Current Event  Lesson 1& 2 Quiz  Working on Colonial Data Project  **Homework**:  **Topic: New England Colonies**  **Objective:** Explain how the desire for religious freedom led to the settlement of the New England Colonies.  Identify the significance of the Mayflower Compact.  **Standard**: **8.1.2**  **Classwork**:  Terms T2 L3 New England colonies. 12  Text work on religious freedom and the Plymouth colony  **Homework**: | Red Block  **Topic: First French, Dutch, and English Colonies**  **Objective:** Describe how different groups within Jamestown interacted with their environment.  **Standard**: **8.1.30 8.3.8**  **Classwork**:  Current Event  Lesson 1& 2 Quiz  Working on Colonial Data Project  **Homework**:  **Topic: New England Colonies**  **Objective:** Explain how the desire for religious freedom led to the settlement of the New England Colonies.  Identify the significance of the Mayflower Compact.  **Standard**: **8.1.2**  **Classwork**:  Terms T2 L3 New England colonies. 12  Text work on religious freedom and the Plymouth colony  **Homework**: |