Mr. Mullinax Classwork/Homework **Week of 9/11/17**

| **Period** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| --- | --- | --- | --- | --- | --- |
| **8th Grade Social Studies** | **Red Block****Topic**: Intro to Colonization of America**Objective**: Describe the key steps to colonialization and the effects on groups of people.**Standard:** 8.1.17 8.1.30**Classwork**: Current EventJohn Smith StoryEssential Question and DiscussionBegin eportfolio of colonial data**Homework**: Work on the setup of eportfolio of data project**Topic**: Spanish colonization**Objective**: Describe how conquistadors defeated two native American empires**Standard**: 8.1.17 8.3.2 8.3.8**Classwork**: Current EventKey TermsAlvar Nunez ActivityIdentify Key questions in text**Homework**: Schoology topic 2 L 1 | Blue Block**Topic**: Spanish colonization/First French, Dutch, and English Colonies**Objective**: Explain why Europeans explored north America. Identify reasons for colonization.**Standard**: 8.1.17 8.1.28**Classwork**:Current EventText review in reading through carousel reading.Homework: **Topic**: First French, Dutch, and English Colonies**Objective**: Explain the tradition of representative government.**Standard:** 8.1.29 8.2.28.4.3**Classwork**:Current EventWarmup reading form of governmentNotes **Homework**:Schoology topic 2 L 2 |  Red Block**Topic**: Spanish colonization/First French, Dutch, and English Colonies**Objective**: Explain why Europeans explored north America. Identify reasons for colonization.**Standard**: 8.1.17 8.1.28**Classwork**:Current EventText review in reading through carousel reading.Homework: **Topic**: First French, Dutch, and English Colonies**Objective**: Explain the tradition of representative government.**Standard:** 8.1.29 8.2.28.4.3**Classwork**:Current EventWarmup reading form of governmentNotes **Homework**:Schoology topic 2 L 2 | Blue Block**Topic: First French, Dutch, and English Colonies****Objective:** Describe how different groups within Jamestown interacted with their environment.**Standard**: **8.1.30 8.3.8****Classwork**:Current EventLesson 1& 2 QuizWorking on Colonial Data Project**Homework**:**Topic: New England Colonies****Objective:** Explain how the desire for religious freedom led to the settlement of the New England Colonies.Identify the significance of the Mayflower Compact.**Standard**: **8.1.2** **Classwork**: Terms T2 L3 New England colonies. 12Text work on religious freedom and the Plymouth colony**Homework**:  | Red Block**Topic: First French, Dutch, and English Colonies****Objective:** Describe how different groups within Jamestown interacted with their environment.**Standard**: **8.1.30 8.3.8****Classwork**:Current EventLesson 1& 2 QuizWorking on Colonial Data Project**Homework**:**Topic: New England Colonies****Objective:** Explain how the desire for religious freedom led to the settlement of the New England Colonies.Identify the significance of the Mayflower Compact.**Standard**: **8.1.2** **Classwork**: Terms T2 L3 New England colonies. 12Text work on religious freedom and the Plymouth colony**Homework**:  |