Mr. Mullinax Classwork/Homework **Week of 9/18/16**

| **Period** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
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| **8th Grade Social Studies** | **Topic: New England Colonies****Objective:** Explain how the desire for religious freedom led to the settlement of the New England Colonies.Identify the significance of the Mayflower Compact.**Standard**: **8.1.2** **Classwork**: Terms T2 L3 New England colonies. 12Text work on religious freedom and the Plymouth colony**Homework**:  | **Topic: New England Colonies****Objective:** Describe how conflicts over religion and politics were resolved in new England colonies. Identify reasons for conflict between settlers and native Americans. Describe the daily life and the economy in New England colonies.**Standard**: **8.1.3 8.3.3****Classwork**: Text work over forming Massachusetts, War Erupts, The towns of new England.New England colonies Interactive map**Homework**: Junoed topic 2 L 3 |  **Topic: New England Colonies****Objective:** Describe how conflicts over religion and politics were resolved in new England colonies. Identify reasons for conflict between settlers and native Americans. Describe the daily life and the economy in New England colonies.**Standard**: **8.1.3 8.3.3****Classwork**:Current EventNotes over new England colonies.Challenges of being a colonist. Interactive**Homework**: Junoed topic 2 L4 | **Topic: The Middle Colonies****Objective:** Explain the reasons for the establishment of the colonies of new York and new jersey. Explain the reasons for the establishment of the colonies of Pennsylvania and Delaware. **Standard**: **8.1.3 8.3.3****Classwork**:Terms Topic 2 Lesson 4. 6Notes**Homework**: | **Topic: The Middle Colonies****Objective:** Describe the economy of the middle colonies, including the relationship between the economy and the physical environment.**Standard**: **8.1.3****Classwork**:Current EventReading Activity Lesson 4 Write a full description of life in the colonies including economics and environment.**Homework**: |