Mr. Mullinax Classwork/Homework **Week of 9/18/17**

| **Period** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
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| **8th Grade Social Studies** | **Blue Block****Topic: New England Colonies****Objective:** Describe how conflicts over religion and politics were resolved in new England colonies. Identify reasons for conflict between settlers and native Americans. Describe the daily life and the economy in New England colonies.**Standard**: **8.1.3 8.3.3****Classwork**: Text work over forming Massachusetts, War Erupts, The towns of new England.New England colonies Interactive map**Homework**: Junoed topic 2 L 3**Topic: New England Colonies****Objective:** Describe how conflicts over religion and politics were resolved in new England colonies. Identify reasons for conflict between settlers and native Americans. Describe the daily life and the economy in New England colonies.**Standard**: **8.1.3 8.3.3****Classwork**:Current EventNotes over new England colonies.Challenges of being a colonist. Interactive**Homework**: Junoed topic 2 L4 | Red Block**Topic: New England Colonies****Objective:** Describe how conflicts over religion and politics were resolved in new England colonies. Identify reasons for conflict between settlers and native Americans. Describe the daily life and the economy in New England colonies.**Standard**: **8.1.3 8.3.3****Classwork**: Text work over forming Massachusetts, War Erupts, The towns of new England.New England colonies Interactive map**Homework**: Junoed topic 2 L 3**Topic: New England Colonies****Objective:** Describe how conflicts over religion and politics were resolved in new England colonies. Identify reasons for conflict between settlers and native Americans. Describe the daily life and the economy in New England colonies.**Standard**: **8.1.3 8.3.3****Classwork**:Current EventNotes over new England colonies.Challenges of being a colonist. Interactive**Homework**: Junoed topic 2 L4 | Blue Block**Topic: The Middle Colonies****Objective:** Explain the reasons for the establishment of the colonies of new York and new jersey. Explain the reasons for the establishment of the colonies of Pennsylvania and Delaware. **Standard**: **8.1.3 8.3.3****Classwork**:Terms Topic 2 Lesson 4. 6Notes**Homework**:**Topic: The Middle Colonies****Objective:** Describe the economy of the middle colonies, including the relationship between the economy and the physical environment.**Standard**: **8.1.3****Classwork**:Current EventReading Activity Lesson 4 Write a full description of life in the colonies including economics and environment.**Homework**: | Red Block**Topic: The Middle Colonies****Objective:** Explain the reasons for the establishment of the colonies of new York and new jersey. Explain the reasons for the establishment of the colonies of Pennsylvania and Delaware. **Standard**: **8.1.3 8.3.3****Classwork**:Terms Topic 2 Lesson 4. 6Notes**Homework**:**Topic: The Middle Colonies****Objective:** Describe the economy of the middle colonies, including the relationship between the economy and the physical environment.**Standard**: **8.1.3****Classwork**:Current EventReading Activity Lesson 4 Write a full description of life in the colonies including economics and environment.**Homework**: | Blue Block**Topic: The southern Colonies****Objective:** Explain the reasons for the establishment of Maryland. Explain reasons for the establishment of Carolinas and Georgia.**Standard**: **Classwork**: Current EventTerms L5Text Baltimore Colony and Carolinas and Georgia.Interactive map 13 colonies**Homework**: **Topic: The southern Colonies****Objective:** Describe the relationship between different environments, different settlement patterns, and economic system in the southern colonies. Explain the development of the slave trade and the spread of slavery in the southern colonies.**Standard**: **Classwork**: Current EventText two regions and PlantationsNotes**Homework**: Junoed Topic 2 L5 |